

Bahasa Inggeris  
Kertas 3 (Set 3)  
November  
2022  
Tiga Belas Minit



**MAJLIS PENGETUA SEKOLAH MALAYSIA  
NEGERI SEMBILAN**

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**PROGRAM PENINGKATAN AKADEMIK TINGKATAN LIMA  
SEKOLAH - SEKOLAH MENENGAH NEGERI SEMBILAN 2022**

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**BAHASA INGGERIS  
SPEAKING**

Kertas 3

Tiga Belas Minit

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**Arahan**

1. *Kertas soalan ini mengandungi tiga bahagian: Bahagian 1, Bahagian 2, dan Bahagian 3.*

**Instructions**

1. *This question paper consists of three parts: Part 1 Part 2, and Part 3.*

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Kertas soalan ini mengandungi 7 halaman bercetak dan 1 halaman tidak bercetak.

[Lihat halaman sebelah



**General questions**
**Part 1**  
 3 – 4 minutes

**Phase 1**  
**Interlocutor**

Good morning / afternoon.

 I'm .... and this is my colleague .... She'll just listen to us.  
 First of all, we'd like to know something about you.

**Main questions**
**Back-up prompts**

 Candidate  
 A  
 Candidate  
 B

 What's your name?  
 Thank you.  
 And, what's your name?  
 Thank you.

Should I call you ...?

 Candidate  
 A  
 Candidate  
 B

 Where do you live / come from?  
 How do you come to school?

Do you live in ...?

Do you come to school by ...?

Thank you.

**Phase 2**  
**Interlocutor**

 Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.*  
**Use candidates' names throughout.**
**Main questions**
**Back-up prompts**

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

**Note:**

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.



**1. A Language You Are Fluent In**  
**2. A Song You Love**

**Part 2**  
**3 – 4 minutes**

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about a language you are fluent in**. First, you have some time to think about what you're going to say.

**Candidate A** *approx.*  
*20 seconds*  
**Interlocutor** Allow candidate 20 seconds to prepare.

**Interlocutor** All right? You may start now.

**Candidate A** *1 minute*  
 .....  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
 (Candidate B), which language would you like to learn? Why?

**Candidate B** *approx.*  
*20 seconds*  
 .....

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*  
*Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about a song you love**. First, you have some time to think about what you're going to say.

**Candidate B** *approx.*  
*20 seconds*  
**Interlocutor** Allow candidate 20 seconds to prepare.

**Interlocutor** All right? You may start now.

.....  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

**Candidate B** *1 minute*  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
 (Candidate A), who is your favourite singer? Why?

**Candidate A** *approx.*  
*20 seconds*  
 .....

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*



**Part-time Jobs**
**Part 3**  
 4 – 5 minutes

**Interlocutor**

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Working part-time after school is becoming popular.** Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some reasons why students work part-time** and a question for you to discuss. First, you have some time to look at the task.

**Candidate A & B**  
*approx.*  
 20 seconds

Allow candidate 20 seconds to prepare.

**Interlocutor**

Now, talk to each other about the reasons why students work part-time.

**Candidate A & B**  
 2 minutes

.....  
*Back-up prompts to be used if necessary.*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor**

Thank you. Now you have about a minute to decide together which is the most popular reason students work part-time.

**Candidate A & B**  
 1 minute

.....

**Interlocutor**

You've been talking about why students work part-time, now let's hear your opinion on this. **In what ways does working part-time prepare you for the future?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

**Candidates A & B**  
 2 minutes

.....

**Interlocutor**

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



**A language you are fluent in**

**Talk about a language you are good at.**

**You should say:**

- **what language it is**
- **where did you learn it**
- **how you became fluent in it**
- **why you think it is important**



## **A song you love**

**Talk about a song you love.**

**You should say:**

- **what song it is**
- **who the singer(s) is/are**
- **where you heard this song**
- **reasons why you love this song**



**TASK 3**